



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Simon Kenton High School**

Reviewed By: **Allen W. Jackson**

Date of Visit: **December 8, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Through T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:

(Check One or More)

|   |   |  |
|---|---|--|
|   | A | Substantial Proportionality                                |
| X | B | History and Continuing Practice Of Programs Expansion      |
| X | C | Full and Effective Accommodation of Interest and Abilities |

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes  No

Were the calculations performed correctly? Yes  No

**Comments:**

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes  No

Were the calculations performed correctly? Yes  No

**Comments:** Girls' athletic participation has increased 32% over the last five years.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes  No

Were the calculations performed correctly? Yes  No

**Comments:** The school is fully and effectively accommodating interests and abilities of the students at Simon Kenton High School.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes  No

**Comments:** It is suggested that grade 8 be added to the next student survey.

**4. Checklist of the Title IX Components of the Interscholastic Program**

| <b>Benefit to Students</b>                               | <b>Satisfactory</b> | <b>Deficient</b> | <b>Comments</b>   |
|--|---------------------|------------------|---|
| <b>Accommodation of Interests and Abilities</b>          | X                   |                  | Girls' athletic participation has increased 32% over the last five years.   |
| <b>Equipment and Supplies</b>                            | X                   |                  | No deficiencies were found.   |
| <b>Scheduling of Games and Practice Time</b>             | X                   |                  | The KHSAA Audit Team suggested to the Gender Equity Review Committee that a goal for the purpose of increasing girls' basketball "prime time" be added as an item on the Corrective Action Plan. The 2002-2003 basketball schedules show that the girls played 40% of their home games during "prime time", while the boys played 67% of their home games during "prime time".  |
| <b>Travel and Per Diem Allowances</b>                    | X                   |                  | Although the school visit appeared to show parity in this area, it is suggested that school personnel develop a written meal allotment policy for the school's athletes based on fairness and equity.   |
| <b>Coaching</b>  | X                   |                  | No deficiencies were found.   |
| <b>Locker Rooms, Practice and Competitive Facilities</b> | X                   |                  | The softball field is a work in progress. A press box is being built and will be finished for the next playing season. There are no lights on the softball or baseball fields. The baseball field has permanent bleachers, whereas the softball field has bleachers brought in from the football field during the season. Dirt has been added to the softball field to help with drainage. The softball field has a portable fence used during the playing season. Although both fields are basically equitable, the baseball field is nicer in appearance and includes a brick wall and is better manicured. It is suggested that work on the softball field continue in order to make the softball field as attractive as the baseball field. |

|   |          |  |  |
|---|----------|--|--|
| <b>Medical and Training Facilities and Services</b> | <b>X</b> |  | School personnel are to be commended for providing a trainer to serve the athletes. The school currently has a weight room that has the environment conducive to the male athlete. There is a very limited amount of weight equipment that can be used by female athletes. A posted schedule showed infrequent use by female athletes. |
| <b>Publicity</b>                                    | <b>X</b> |  | Cheerleading was discussed. There are three cheerleading squads. All squads cheer equally for both boys' and girls' teams.   |
| <b>Support Services</b>                             | <b>X</b> |  | The school currently has no active athletic booster clubs. Although this is not a gender equity issue, the Athletic Director is a part-time position. For a school the size of Simon Kenton, it might enhance the Title IX oversight of athletic programs for both boys and girls if this were a full-time position.                   |
| <b>Athletic Scholarships</b>                        | <b>X</b> |  | No deficiencies were found.  |
| <b>Tutoring</b>                                     | <b>X</b> |  | No deficiencies were found.  |
| <b>Housing and Dining Facilities and Services</b>   | <b>X</b> |  | No deficiencies were found.  |
| <b>Recruitment of Student Athletes</b>              | <b>X</b> |  | No deficiencies were found.  |

**5. Brief Summary/Analysis of the Corrective Action Plan (T-60)**

The school's Corrective Action Plan is very comprehensive and well written. It includes most items discussed by the KHSAA Audit Team. The timetable for corrective action has been followed.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

There were no observed deficiencies in the overall girls' and boys' athletic programs.

7. **Facility Recommendations or Concerns**

The KHSAA Audit Team recommends that school personnel look for ways to enhance the environment of the weight room and to provide more equipment that can be used by female athletes. Also, school personnel need to make sure that the press box is finished for the softball field for the upcoming season. Permanent bleachers should be installed, and the overall appearance of the softball field should be comparable to the baseball field.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None at This Time

School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

High School Title IX Coordinator: **Jeff Marksberry**

District Level Title IX Coordinator: **Peter F. Lefaiivre**

| <b>Name</b>            | <b>Title</b>             | <b>Telephone</b> |
|------------------------|--------------------------|------------------|
| Fran Edwards           | KHSAA Audit Team         | 859-299-5472     |
| Allen W. Jackson       | KHSAA Audit Team         | 859-299-5472     |
| Brad Carr              | Teacher                  | 859-363-4102     |
| Richard Culross        | Principal                | 859-363-4100     |
| Denise Lewis Davenport | Teacher/Coach            | 859-363-4132     |
| Peter F. Lefaiivre     | District Title IX Coord. | 859-344-8888     |
| Jeff Marksberry        | AD/Teacher               | 859-363-4173     |

**10. Comments**

The Public Forum was held at 6:00 p.m. No one attended.